

Program Review Final Report

for

Occupational Therapy Assistant

Submitted to

Dr. Barbara Hanson, Vice President of Instruction

by

Program Review Committee Chair:
Robert Philpott, Dean of Vocational/Technical Education

Program Review Team:
Debbie Amini, Lead Instructor
Kim Lawing, Vice President of Institutional Effectiveness
Regina McBarron, Allied Health Department Chair
Patsy Lackey, Administrative Assistant Institutional Effectiveness
Jason Rogers, Marine Technology Department Chair
Shawna Daniel, Marine Laboratory Tech
Quyen York, Technician Career and Testing Services

Signatures:

Lead Instructor:



Instructional Dean:



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Wednesday, April 16, 2008, 2:00 p.m.**

I. List of Team Members

Debbie Amini, Lead Instructor
Robert Philpott, Dean of Vocational/Technical Education
Kim Lawing, Vice President of Institutional Effectiveness
Regina McBarron, Allied Health Department Chair
Patsy Lackey, Administrative Assistant Institutional Effectiveness
Jason Rogers, Marine Technology Department Chair
Shawna Daniel, Marine Laboratory Tech
Quyen York, Technician Career and Testing Services

II. Analysis of Results:

A. Strengths

Enrollment is strong and consistent.

Occupational Therapy Assistant is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE).

Graduates are eligible to sit for the National Board for Certification in Occupational Therapy.

Pass rate for national exam for the 2007 graduates was 92%.

Student surveys indicate that students are satisfied with the program and state that it is a diverse and challenging program.

Employer surveys indicate that they are happy with the quality of work OTA graduates perform.

Program plans are well written and are student outcomes oriented. These plans can be used as an example for other programs.

Instructors are involved in numerous professional development activities to stay current in the field.

B. Weaknesses

None

C. Opportunities/Threats

Storage area used by the OTA program as additional classroom space has been reassigned to another allied health program for storage of equipment. This space was shown as part of teaching space available during the accreditation visit. It was suggested that a course maintenance schedule be written for room L320 so that a room card can be made for the use of the room.

III. Committee Recommendations

The team recommended that the college:

Continue program with no recommendations.

Instructors are commended for their professional development activities and the articles they have written and had published in professional journals.